

## *~ Thank You, Grandpa ~ Learning Activities*

*The girl and the grandfather take special nature walks together in this book—noticing birds, flowers, squirrels, spider webs, and more. Take a walk in nature and then draw a picture showing what you saw on the walk or write a paragraph describing your walk.*



*Tell about a special memory of yours involving a grandparent—such as cooking together, taking a trip, doing a project, going shopping, or whatever. If your grandparent is still alive and able, have him or her record his or her memories of that same shared experience. Did you both tell the same details? Use similar words? Who remembered more?*



*In this book the girl and grandpa say “thank you’s” to a grasshopper, butterfly, mouse, and firefly. Each time they thank the creature for being one of a kind, the only one like it in the universe. What message might they have said to a snake, a bumblebee, a hummingbird, a horse, a whale (that is, what makes each of these unique/one of a kind)?*



*Write your own thank you card to someone—perhaps a pet, a friend, a relative—someone who is special to you. It doesn’t have to be to someone who has died, but it could be. Share the card with someone if you’d like.*



*Discuss feelings of sadness. Did you cry when you read/heard this book? Did the person who read it to you cry? Do you think it’s okay to cry when you read a sad book or see a sad movie? Why or why not?*