

The Dump Man's Treasures

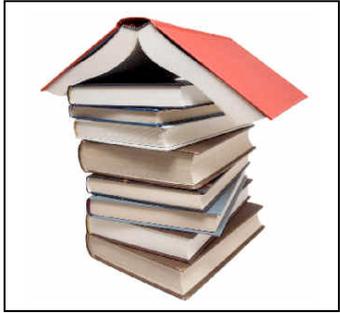
Activities

*** Discussion questions:**

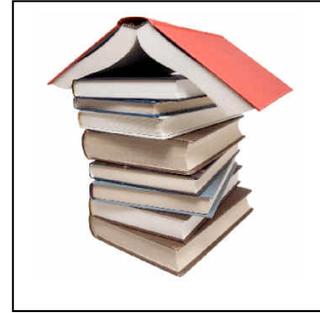
- Were you surprised by the “surprise” in this story? (that the dump man who so loved books couldn't read)**
- Why do you think he loved books so much?**
- Does the dump man remind you of anyone you know? How so?**
- The kids in this story saved their “baby” books. What books have you saved & why?**
- Do you think the dump man's life was any different a year after this story happened? If so, how so?**

*** Illustrator Mary Beth Owens poses real people and takes their photos as references for her illustrations. She posed the dump man in flannel pj's on a hot summer day for the bed illustrations in the book. Draw an illustration of someone you know from memory. Then take a photo of that person and draw another illustration of the person using the photo as a reference. Which of your illustrations do you like better? Why? Was the photo helpful? Was it limiting?**

*** Have students complete the following surveys on **READING** and **RECYCLING**. Then discuss them as a class.**



DAILY READING



The dump man in *The Dump Man's Treasures* loved books, but he didn't know how to read. It would be very hard to get through a day without reading. Keep a log for one day of all the different things/times you read (for example, the cereal box at breakfast, road signs on way to school, etc.). Feel free to use the back of this paper and more pages if you need to.



DAILY RECYCLING



The dump man in *The Dump Man's Treasures* recycled and reused many things at the dump. Keep a log for one day of all the different things/ways you recycle (for example, use scrap paper from the recycle bin at school, save food scraps for composting, etc.). Feel free to use the back of this paper and more pages if you need to.