

NAME: _____

Try the following observation writing activities . . .



A. Collect a group of objects such as hats, shoes, or backpacks. Put the objects all together and then write a description of each item on an index card. Give your cards to another student and have that student match your cards to each object in the group. Were they correct? Why or why not?

B. Do a BEFORE and AFTER piece of observational writing. *Before* you see something for the first time like a custodian's closet, a performance, a store that's new to you, etc. write a description of what you EXPECT to see/notice. Then after you *really* see that thing, write a description of what you DID see/notice. Were your details different in the "before" and "after" writing samples? How so?

C. Watch an animal cam for 5-10 minutes with your classmates. Afterwards, write details of what you observed in the animal cam. Then share your details with classmates. Did different students include different details in their writing? Were some details more effective than others? Why or why not?

D. Choose an illustration in a picture book and write a description of one of the illustrations in that book on a sticky paper. Have classmates do the same with other picture books. Each of you should place the sticky note on the cover of the picture book. Then trade books and see if each of you can place the sticky note on the correct illustration in each book.