**Pajama Day**  
**Activities**

1. When reading this book aloud, pause after the phrases “double fudge,” “triple fudge,” etc. and have children say the correct number of “fudges” with gusto! Better still, *before* saying each new numerical word, invite children to guess them (i.e. After double is? After triple is?). Then they can say the “fudges.”

2. Point out the pages in *Pajama Day* during silent reading time in which illustrator Thor Wickstrom has the kids in the story reading *real* books like *Hop on Pop*. Challenge them to name as many real books as they can in those illustrations.

3. Have your own Pajama Day. Include as many of the activities (breakfast snacks, teddy bear play, etc.) from this book as possible.

4. Discuss why Drew might have been so forgetful. What are some of the activities he had to do after school? Make a list of your students’ after-school activities.

5. Discuss Drew’s remembering strategies (i.e. string around the finger, sticky notes). What strategies do your students use to help them remember?

6. Challenge students to be Picture Book Detectives. From cover to cover, including endpapers, dedication/copyright page illustrations, etc. everything included in a picture book is there on purpose—it all relates to the story. Have each student explain why they think a book has the illustrations and design it does from cover to cover. Then have them go a step beyond and find similarities in books that are part of the same series (i.e. Are there similarities in the Mrs. Shepherd Day book endpapers?).

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