Field Trip Day
Activities

1. The chaperones in this book try to keep track of the students. They count 22 students in many different ways: two groups of 11, seven sets of 3 and one extra, four sets of 5 and two extra. Have students use Popsicle sticks or tokens to show the chaperones' groups and math each time. Then challenge them to make as many number combinations as possible for other numbers—for 25, 12, 100, 50, 46, 60, 30, etc.
NOTE: Use handout on following page.

2. Farmer Fandangle has an organic farm. Have students study organic foods and farms.

3. Farmer Fandangle donates his calves. Have students research an organization such as Heifer International http://www.heifer.org/) or Garden Harvest (http://www.gardenharvest.org/) and then raise money for a class donation to one of these charities.

4. The Mrs. Shepherd stories are CHARACTER STORIES. A main character with a flaw is in a given situation/scene and that character's flaw gets in the way time after time until finally the flaw says the day. Show students the organizer on the second following page and fill in the blanks for one or more of the Mrs. Shepherd stories. Then students can try planning and writing their own character stories. You might try writing a class story first as a model before students work on their own stories.

HOW MANY GROUPS CAN YOU FIND FOR YOUR NUMBER?

For example, for the number 9, you could make the following groups:
*3 groups of 3
*2 groups of 4 plus one extra
*4 groups of 2 plus one extra

What's your number?

Write below ALL the groups you can make for your number. Use the tokens to help you. Good luck =)!

Name:_____ Teacher:_____

WRITING CHARACTER STORIES

Character with a flaw _____

Scene/Situation _____

Flaw gets in the way

#1

#2

#3

Flaw saves the day _____

On back of paper brainstorm possible names for your character (a thesaurus could be helpful)